# Appendix 14: University of Massachusetts Amherst/ Center for Hierarchical Manufacturing Profile

#### I. Description

**Institution:** University of Massachusetts Amherst

PI: Jim Watkins

Co-Pis: Mark Tuominen

Title: NSEC: Center for Hierarchical Manufacturing (CHM)

**Proposal:** 0531171

Program Officer: Kevin Lyons

Education Outreach Director: Mark Tuominen tuominen@physics.umass.edu and Mort Sternheim, mort@

k12.umass.edu

#### II. Research Agenda

**Research Focus:** Basic research is divided into three technical thrusts: nanoscale materials and processes, nanoelectronics, and bio-nanotechnology. Testbed projects, carried out with industrial partners, are the vehicle used to establish proof-of-concept prototypes in nanomanufacturing. A National Nanomanufacturing Network (NNN) is nucleated within the project, in partnership with other NSECs, as a vehicle for university-industry collaboration and nanomanufacturing clearing house activities. Societal impact studies complement the other activities.

**NSEC Description:** The CHM is a NSEC with a focus on nanomanufacturing R&D. The center has a strong emphasis on catalyzing interactions and activities that lead to integrating nanotechnology into safe commercial products.

#### III. Education Activities within the University

## Description of activities (Note this new NSEC starts in October 2005)

- ♦ K-12 Teachable Nanoscience summer workshops for science teachers
- Undergraduate course Introduction to Nanoscience for science and engineering majors
- ♦ Summer REU experiences
- Video-based learning modules for technical community college (in collaboration with Springfield Technical Community College)
- Public outreach: Web based nanotechnology "vignettes" that highlight nanoscale science and engineering
- ♦ (Affiliated) NSF IGERT graduate program on nanotechnology: "Lab to Fab"

## Program staff and expertise

Search in progress for our NSEC education and outreach coordinator; Mort Sternheim K-12 education coordinator; Gordon Snyder community college education coordinator; others to be named.

#### Goals and objectives

Creation of sustainable and updatable curriculum materials for nanoscience education; training experiences for students from community college to graduate level.

## Target audience (educational levels, number of students at each level, etc.)

Pending

#### **Current activities**

Project has not yet started

#### Nano S&E content focus

Teachable Nanoscience (K-12)

### IV. Education Activities Outside the University

#### Description of activities

Web-based educational materials development with STCC (see above)

## Program staff and expertise

#### Goals and objectives

Target audience (grade levels, number of students at each level, school districts, etc.)

#### **Current activities**

Project has not yet started.

#### Nano S&E content focus

#### Nano S & E content consultants

#### V. Education Outreach Materials

# Describe and provide examples of materials, outlines, demonstrations, etc. developed for outreach activities for the K-12 and/or informal audiences

One-minute nanotechnology video vignettes for public outreach; delivered via web.

## Describe a recent successful education outreach activity

Project has not yet started.

#### VI. Education Outreach Evaluation

#### Summarize outreach evaluation plan

Periodic external evaluation by Peterfreund and Associates (or equivalent).

#### Summarize outreach evaluation results

## VII. Lessons Learned

List 2-3 lessons learned to share with others embarking on a nano education outreach effort Project has not yet started.

Describe what you might do differently in the future